

Cologne Spring School for Medical Humanities Perspectives on Health, Wellbeing and Diversity

	Monday, 18.03 @CMMC	Tuesday, 19.03 @a.r.t.e.s.	Wednesday, 20.03 @CMMC	Thursday, 21.03 @CMMC	Friday, 22.03 @CMMC
09.30	New Perspectives on Health, Wellbeing and Diversity	Gender, Wellbeing and Situatedness	Health, Wellbeing and Ageing	Diversity, Environment, Autonomy	Health, Wellbeing and History
10.00		Lecture on "Situated and Ordered Knowledges"	Lecture on „Health, Wellbeing and Age“	Shorts about Environment, Diversity and Autonomy – Disclosing Uncertainties about Situatedness, Preferences, Fairness and Trust	Lecture on "Therapy of the Mind, Therapy of the Body. Philosophy and Medicine in the Medieval Period"
10.30	<i>Arrival and Registration</i>	(T. Klein & D. Schulz)	(S. Zank)	(O. Kliche, Z. Lüddecke, B. Seidler, L. Abazzouh, S. L. Can Zeiler & L. J. Chau)	(M. Leone)
11.00	<i>Coffee/Tea Break</i>				
11.30	Welcome with –Stephanie Stock (Vice Rector for Studies and Teaching, Faculty of Medicine) –Susanne Zank (Vice Rector for Antidiscrimination and Equal Opportunity) –Beatrix Busse (Vice Rector for Studies and Teaching/Chief Development Officer EUniWell)	Seminar on "Normativities and Health" (T. Klein & D. Schulz)	Seminar on "Healthy Aging" (M. C. Polidori)	Conversation Lab (Part 1) – "How to Get into Conversation Gaps" (O. Kliche, Z. Lüddecke, B. Seidler, L. Abazzouh, S. L. Can Zeiler & L. J. Chau)	Lecture on "The Role of Buddies and Caring Communities in Supporting Seriously Ill and Dying People" (J. Strupp)
12.00	Introduction on Philosophy and Medicine				

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12.30	(E. N. Dzwiza-Ohlsen & M. C. Polidori)				
-		<i>Lunch Break</i>			
13.30					
14.00					
14.30 15.00	Introduction round: Who am I and who are We? (E. N. Dzwiza-Ohlsen & S. L. Can Zeiler)	Collaborative Thinking on Current Projects through the Lens of Gender- and Queer Studies (T. Klein & D. Schulz)	Roundtable on "Global Challenges in Medicine" (E. Kalbe, M. C. Polidori, Ö. Onur, C. Butsch & Raymond Voltz)	Conversation Lab (Part 2) – "Filling (conversation) Gaps" (O. Kliche, Z. Lüddecke, B. Seidler, L. Abazzouh, S. L. Can Zeiler & L. J. Chau)	Study Trip @ Melaten Lecture on "Lepra and Hygiene: A Window into the Medicine of Modern Age" (M. Frank)
15.30					
16.00		<i>Transfer</i>			
16.30		Campus Rallye @ Diakonie Michaelshoven (with drinks and snacks afterwards)			
17.00	<i>Coffee/Tea Break</i>		<i>Coffee/Tea Break</i>	<i>Coffee/Tea Break</i>	<i>Farewell</i>
17.30 18.00	Lecture on "Mental Health, Wellbeing, and Communication" (K. Vogeley)	With K. Neveling & C. Potthoff	Study Trip @ "Skills Lab" Lecture on "Perception of Risk and Alien(ating) Environments: Lessons from Space" (L. Bessone)	Guided Campus Tour @ UK Cologne and University of Cologne	
18.30					
19.00	<i>Transfer</i>		<i>Transfer</i>		
19.30 20.00	Common Dinner @ "Meister Gerhard"	<i>Free evening</i>	Reception at Cristina's (Introduction: Nutrition and Health)	<i>Free evening</i>	

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CMMC, Center for Molecular Medicine Cologne / Robert-Koch-Str. 21, 50931 Cologne
a.r.t.e.s. Graduate School for the Humanities Cologne / Aachener Str. 217, 50931 Cologne
Meister Gerhard / Rathenauplatz 8, 50674 Cologne
Diakonie Michaelshoven / Pfarrer-Te-Reh-Straße 1, 50999 Cologne

Organized by Erik Norman Dzwiza-Ohlsen and M. Cristina Polidori in collaboration with Cologne Summer Schools (CSS), European University of Well-Being (EUniWell), the Cologne Center for Ethics, Rights, Economics and Social Sciences of Health (ceres), Gender and Queer Studies in Cologne (GeStik), the Institute for the Ethics and History of Medicine, Clinical Ageing Research/Uniklinik Köln and the Husserl Archives Cologne.

The "Cologne Spring School for Medical Humanities: Perspectives on Health, Wellbeing and Diversity" will take place at the University of Cologne/Cologne University Hospital from 18.03.-22.03.2024. This inter- and transdisciplinary 5-day summer school is aimed at advanced students and doctoral candidates to promote innovative dialog between medicine and the humanities. The perspectives of both patients and practitioners will be taken into account and deepened through focal points such as wellbeing, gender, age, environment and heritage. In this way, the Spring School is part of a comprehensive effort for a medicine of the 21st century that attempts to do justice to the individuality of illness and health as well as the diversity of our globalized lifeworlds.

